**3rd Grade IB PYP Unit of Inquiry**

|  |
| --- |
| **Transdisciplinary Theme:** *(Interconnected, applicable to all subjects and applied to real life)*  https://tse3.mm.bing.net/th?id=OIP.arc1xFAdkLSWwjuhFYDaAQEsBF&pid=15.1&P=0&w=341&h=79*An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend on, and enjoy our creativity; our appreciation of the aesthetic.* |
| **Central Idea:**  *(What we what students to understand)*Exploration leads to discoveries |
| **What lines of inquiry will define the scope of the inquiry into the central idea?**An inquiry into…• How migration leads to discovery. (Change)• How cultures influence one and other.(Perspective)• How the study of the natural world leads to discovery. (connection) |
| **Key Concepts:** *(What we what students to understand)***Change, Perspective, Connection****Related Concepts:**  **Discovery, Journeys, Trade** |
| **Learner Profile:** *(We strive to be….)*Risk-taker – Goal setting is a good risk taking opportunity. Inquirer – Wonderings about new land can relate to new year and experiences. |
| **Attitudes:**  *(We want students to feel, value and demonstrate…..)*Confidence - confidence needed to be a risk-taker.Curiosity - to inspire being an inquirer. |