**3rd Grade IB PYP Unit of Inquiry**

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| **Transdisciplinary Theme:** *(Interconnected, applicable to all subjects and applied to real life)*    https://tse3.mm.bing.net/th?id=OIP.arc1xFAdkLSWwjuhFYDaAQEsBF&pid=15.1&P=0&w=341&h=79  *An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend on, and enjoy our creativity; our appreciation of the aesthetic.* |
| **Central Idea:**  *(What we what students to understand)*  Exploration leads to discoveries |
| **What lines of inquiry will define the scope of the inquiry into the central idea?**  An inquiry into…  • How migration leads to discovery. (Change)  • How cultures influence one and other.(Perspective)  • How the study of the natural world leads to discovery. (connection) |
| **Key Concepts:** *(What we what students to understand)*  **Change, Perspective, Connection**  **Related Concepts:**  **Discovery, Journeys, Trade** |
| **Learner Profile:** *(We strive to be….)*  Risk-taker – Goal setting is a good risk taking opportunity.  Inquirer – Wonderings about new land can relate to new year and experiences. |
| **Attitudes:**  *(We want students to feel, value and demonstrate…..)*  Confidence - confidence needed to be a risk-taker.  Curiosity - to inspire being an inquirer. |